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<td>Lesson 22:</td>
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Introduction

Learning to read is the goal for all students, but unfortunately success is not a given. Many students, for many reasons, find reading an enormous challenge. Despite excellent reading programs, dedicated teachers, and various kinds of interventions, far too many students emerge from the primary grades as struggling readers. One way in which to help these students is through additional practice with high-frequency words.

High-frequency words are often called sight words because readers need to know them at a glance. Since 100 high-frequency words make up about half of all the words found in books, it is crucial for students to be able to read and spell them. Although many of these words are function words that carry little meaning, they greatly affect the flow and coherence of a text.

One of the reasons high-frequency words cause problems is because many of these words are not easily decodable and do not follow the usual sound-spelling relationships. For example, the words hat, bed, and play follow common rules of phonics, while the words has, none, and could do not. When students can identify high-frequency words quickly and accurately, their reading fluency increases, and their reading comprehension improves.

By offering opportunities to review or learn anew basic sight words, the lessons in this book help students develop reading fluency. You can use the lessons in the sequence given or choose those needed to address specific words that give students problems.

Lesson Organization

Each lesson is three pages long and focuses on 10 words.

The first lesson page includes:
- 10 common sight words
- a visual activity involving the words
- an exercise that focuses on the letters or phonics in each word
- another exercise

The second page includes:
- a cloze exercise
- two other exercises, including rhyming, word meaning, synonyms, antonyms, homophones, syllables, verb tense, and word endings
The third page includes:

- a word-meaning exercise, such as answering riddles
- a comprehension passage with questions, or a word puzzle

Ways to Make the Most of the Lessons

- Use the lessons in the classroom for extra practice during regular reading time or as individual assignments. Send the lessons home for students to do as homework or to complete with an adult.
- Review, review, review. You’ll find that many words from previous lessons appear in the cloze activity (Exercise D) and the reading comprehension passage (Exercise H) in each lesson.
- Use the lessons to expand students’ understanding of grammar. Some exercises refer to verb tense; others incorporate the use of inflected endings.
- Encourage students to write complete sentences when they respond to the reading passages in Exercise H.
- Create word lists from each lesson. Students can use them in word sorts, on word walls, in writing assignments, or in reader’s journals.
- Build on lessons with riddles. Challenge students to write their own riddles about the words in a lesson.
- Keep observation charts to monitor progress.
High-Frequency Words • Lesson 1

A Read the lesson words above. Write a word that fits each shape.

1.  2.  3.  4.  5.  6.

B On another sheet of paper make a shape for each word you did not use. Write the words below.

1.  3.  2.  4.

C Write a lesson word for each clue.

1. Write a word with two o’s.  

2. Write a word that begins with th.  

3. Write a word that rhymes with i.  

4. Write a word that begins with wh.  

5. Write a word that begins like you.  

6. Write a word that ends in nd.  

7. Write a word with the word as in it.  

8. Write a word that rhymes with fizz.  

9. Write two words that end with er.
**High-Frequency Words • Lesson 1**

<table>
<thead>
<tr>
<th>answer</th>
<th>by</th>
<th>find</th>
<th>has</th>
<th>is</th>
</tr>
</thead>
<tbody>
<tr>
<td>school</td>
<td>sister</td>
<td>this</td>
<td>what</td>
<td>your</td>
</tr>
</tbody>
</table>

**D** Read each sentence. Find and circle the word that best fits.

1. Is _____ a school?  
   a. what  
   b. this  
   c. have

2. This is _____ school.  
   a. your  
   b. by  
   c. answer

3. What is your _____?  
   a. this  
   b. answer  
   c. find

4. Your sister is _____ the school.  
   a. has  
   b. answer  
   c. by

5. Your sister _____ this answer.  
   a. this  
   b. what  
   c. has

6. _____ your school.  
   a. Find  
   b. Has  
   c. What

7. What _____ the answer?  
   a. this  
   b. is  
   c. by

8. This is your _____ .  
   a. sister  
   b. has  
   c. find

9. Find this _____ .  
   a. is  
   b. your  
   c. answer

10. Your sister is in _____ .  
    a. answer  
    b. school  
    c. find

**E** Draw a line from each word in the top row to its antonym in the bottom row. (An antonym is a word that has the opposite meaning from another word.)

1. sister  2. your  3. find  4. answer  5. is  6. has
   a. hasn’t  b. lose  c. ask  d. isn’t  e. brother  f. my

**F** Write the present tense of each verb.

1. was  
2. had  
3. found
High-Frequency Words • Lesson 1

answer          by    find     has      is
school       sister       this         what           your

G Write yes or no to answer each question.

1. Do fish swim in a school?  ________
2. Does answer mean “reply”?  ________
3. Is your sister a relative?  ________
4. Does by mean “shop”?  ________
5. Does find mean “seek”?  ________

H Read the clues. Then complete the puzzle with the lesson words.

ACROSS
1. a word that starts a question
3. a place where you learn
6. a daughter of your parents
9. belonging to you
10. look for

DOWn
2. what you do when asked a question
4. rhymes with jazz
5. at or near
7. She _____ here.
8. rhymes with miss

Extra Practice: High-Frequency Words © 2010 by Linda Ward Beech, Scholastic Teaching Resources
High-Frequency Words · Lesson 2

been    call            eight           house      letter
new     on      said         the     why

A Write a word from the box for each picture.

1.    2.    3.    ___________  ___________  ___________

B Write a lesson word that fits in each shape.

1.  2.  3.  4.  5.  6.  7.  ___________  ___________  ___________  ___________  ___________  ___________

C Write a lesson word for each clue.

1. Write a word that begins with wh. ______________________
2. Write a word that has the word bee in it. ______________________
3. Write a word that rhymes with you. ______________________
4. Write a word that ends in d. ______________________
5. Write a word that sounds like ate. ______________________
6. Write a word that has two letters. ______________________
7. Write two words that end in silent e. ______________________  ______________________
8. Write two words that have double consonants. ______________________  ______________________
Name __________________________________________________________

Date ____________________

Extra Practice . . . High-Frequency Words
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High-Frequency Words  •  Lesson 2

been call eight house letter
new on said the why

D Read each sentence. Find and circle the word that best fits.

1. Jim said he will _____ us.
   a. new  b. call  c. why

2. She has _____ at the house.
   a. been  b. is  c. letter

3. I will answer your _____.
   a. said  b. house  c. letter

4. _____ did you call the school?

5. This is my new _____.
   a. eight  b. house  c. the

6. He _____ to come by at eight.
   a. been  b. new  c. said

7. She has a _____ sister.
   a. call  b. why  c. new

8. What is _____ the cat?
   a. on  b. said  c. been

   a. on  b. the  c. by

10. She got _____ letters.
    a. house  b. on  c. eight

E Circle the correct homophone for each word meaning. (A homophone is a word that sounds like another word but has a different meaning and a different spelling.)

1. opposite of old
   new  knew

2. a verb form
   been  bin

F Write a word from the house that rhymes with each word below.

1. said _______________

2. letter _______________

3. why _______________

4. eight _______________

5. house _______________

6. call _______________

fall too hi
date red mouse better in
High-Frequency Words · Lesson 2

been  call  eight  house  letter
new    on    said    the    why

G Write an answer to each riddle. Use the words in the box above.

1. I am a number. What am I? ________________________________

2. I am the past tense of say. What am I? __________________

3. I am a place to live. What am I? _______________________

4. I begin questions. What am I? _________________________

5. I am one of 26 in the alphabet. What am I? ______________

6. I rhyme with all. What am I? __________________________

H Read the paragraphs, then answer the questions.

Pam finds eight new letters at the house. Her sister Lee has been by. Why?
What is on Lee’s mind? Pam calls Lee.
“What is in your letters?”
Lee said, “Open the letters. This is the way you will find out!”

1. Who likes to write letters? ______________________________

2. How many letters did Pam get? _________________________

3. Where did Pam find the letters? ________________________

4. What did Pam do? _________________________________

5. How can Pam find out what is in the letters? ______________

6. What do you think is in the letters? ____________________
High-Frequency Words • Lesson 3

and both circle family go
pencil she talk use when

A Write a word from the box for each picture.

1. ________________
2. ________________
3. ________________
4. ________________

B Write a lesson word that fits in each shape.

1.  
2.  
3.  
4.  
5.  
6.  

C Write a lesson word for each clue.

1. Write a word that ends in ly. _____________________
2. Write a word that begins like pen. _____________________
3. Write a word that begins with wh. _____________________
4. Write a word that rhymes with me. _____________________
5. Write a word that has two sounds for “c.” _____________________
6. Write a word that ends with lk. _____________________
7. Write two words that begin with a vowel. _____________________   _____________________
8. Write two words with long /o/. _____________________   _____________________
High-Frequency Words • Lesson 3

and       both       circle       family       go
pencil   she       talk       use       when

D Read each sentence. Find and circle the word that best fits.

1. What is in the _____?  a. use  b. both  c. circle
2. Is this your _____?  a. eight  b. family  c. when
3. We will _____ to school.  a. on  b. by  c. go
4. Jane _____ Ned are here.  a. and  b. been  c. has
5. They are _____ new at school.  a. your  b. both  c. and
6. _____ will you go to the house?  a. What  b. Find  c. When
7. This _____ is red.  a. pencil  b. answer  c. eight
8. Can we _____ a pencil for the test?  a. has  b. use  c. by
9. We will _____ at school.  a. circle  b. said  c. talk
10. Is _____ your sister?  a. the  b. she  c. new

E Write a word from the pencil that rhymes with each word below.

hen         walk        new        he        why        hand        so        call

1. and  _______________  2. go  _______________  3. when  _______________
4. talk  _______________  5. she  _______________

F Write yes or no to answer each question.

1. Does talk mean “speak”?  ______  3. Is a sister part of a family?  ______
2. Does a circle have points?  ______  4. Can you use a pencil in school?  ______
Write an answer to each riddle. Use the words in the box above.

1. I stand for a girl’s name in a sentence. What am I? _____________________________
2. I write on paper. What am I? _____________________________
3. I link two words in a sentence. What am I? _____________________________
4. I have no corners. What am I? _____________________________
5. I am a group of relatives. What am I? _____________________________
6. I am what you do on the phone. What am I? _____________________________

Read the paragraphs, then answer the questions.

The Tell family has a new house. Both Paul and Jill will go to a new school. Jill has not ever been to school. She and Paul talk.

“When will we go? When? When? When?” Jill runs in a circle.

“Can I use my new pencil at school?”

Paul smiles. “When you go to school, you will use it a lot.”

1. Who has just moved? _____________________________
2. Who is older, Paul or Jill? _____________________________
3. About how old is Jill? _____________________________
4. Who is excited about school? _____________________________
5. What does Jill have? _____________________________
6. What will Jill do with her pencil? _____________________________
High-Frequency Words • Lesson 4

are          city             do        for          have
help     month    read          teacher    with

A  Write a word from the box for each picture.

1.  ____________________
2.  ____________________
3.  ____________________

B  Read the lesson words above. Write a word that fits each shape.

1.  ____________________
2.  ____________________
3.  ____________________
4.  ____________________
5.  ____________________
6.  ____________________
7.  ____________________

C  Write a lesson word for each clue.

1.  Write a word with ch in it.  ____________________
2.  Write a word that sounds like dew.  ____________________
3.  Write a word that ends in y.  ____________________
4.  Write a word that sounds like the letter r.  ____________________
5.  Write a word that rhymes with seed.  ____________________
6.  Write a word that sounds like four.  ____________________
7.  Write two words that begin with h.  ____________________    ____________________
8.  Write two words that end in th.  ____________________    ____________________
High-Frequency Words · Lesson 4

are  city  do  for  have
help  month  read  teacher  with

D  Read each sentence. Find and circle the word that best fits.

1. Is your house in the ____ ?  
   a. sister  
   b. city  
   c. month

2. ____ you in school?  
   a. Are  
   b. And  
   c. Is

3. What ____ is it? 
   a. month  
   b. eight  
   c. circle

4. Is this what you ____ in school?  
   a. go  
   b. do  
   c. by

5. Will you ____ to your family?  
   a. have  
   b. said  
   c. read

6. Your ____ is new at this school.  
   a. house  
   b. teacher  
   c. city

7. She will ____ you find a pencil.  
   a. help  
   b. when  
   c. talk

8. Go to the house ____ your sister. 
   a. both  
   b. with  
   c. why

   a. by  
   b. for  
   c. has

10. You ____ to answer this letter. 
    a. talk  
    b. been  
    c. have

E  Write the present tense of each verb.

1. were  ________________  2. did  ________________  3. helped  ________________

F  Read the word in the first column. Underline the word in the row that begins the same way.

1. city  circle  call  both
2. for  off  torn  form
3. month  none  new  mother
4. read  said  reed  have
5. with  wit  vim  in
6. teacher  leak  fee  tea
High-Frequency Words • Lesson 4

are      city      do      for      have
help     month    read     teacher    with

Draw a line from each word on the left to its antonym on the right. (An antonym is a word that has the opposite meaning from another word.)

1. with  a. student
2. city  b. haven’t
3. do    c. don’t
4. teacher d. aren’t
5. have  e. without
6. are   f. country

Read the paragraphs, then answer the questions.

Jen and Sue are sisters. Both of them have lots of books. Jen can read well, but Sue is new at it. Jen sits with her sister to help her with a book. She is a good teacher for Sue.

“What letters do you see in city?” Jen says.

Sue can read all the letters.

Jen is happy. “I have been your teacher for a month, and see how well you do!”

1. What do the sisters have? ___________________________________________
2. Who reads well? ____________________________________________________
3. How does Jen help Sue? _____________________________________________
4. Why might Sue be new at reading? ____________________________________
5. What might the book be about? ______________________________________
6. Why is Jen a good teacher? _________________________________________
High-Frequency Words · Lesson 5

could  each  his  light  money
our  store  that  they  who

A Write a word from the box for each picture.

1. ____________________  2. ____________________  3. ____________________

B Read the lesson words above. Write a word that fits each shape.

1.  2.  3.  4.  5.  6.  7.

C Write a lesson word for each clue.

1. Write a word that ends like would. ____________________
2. Write a word that rhymes with is. ____________________
3. Write a word that begins with st. ____________________
4. Write a word that rhymes with honey. ____________________
5. Write a word that begins with wh. ____________________
6. Write a word that rhymes with bite. ____________________
7. Write two words that begin with vowels. ____________________  ____________________
8. Write two words that begin with th. ____________________  ____________________
Read each sentence. Find and circle the word that best fits.

1. Dave will use ____ pencil to mark the circles. a. they  b. both  c. his
2. The ____ is on in the house. a. light  b. money  c. store
3. Ben and his sister ____ have a bike. a. our  b. each  c. she
4. Will ____ go to the store in the city? a. your  b. they  c. our
5. She ____ read to the teacher. a. have  b. are  c. could
6. ____ has a pencil for Maria? a. What  b. Who  c. His
7. Do you have ____ at the house? a. call  b. month  c. money
8. What will she do with v letter? a. that  b. both  c. read
9. Go to the ____ by the school. a. eight  b. store  c. answer
10. This is ____ new house. a. for  b. use  c. our

Draw a line from each word in the top row to its antonym in the bottom row. (An antonym is a word that has the opposite meaning from another word.)

1. each  2. they  3. our  4. his  5. could  6. light

a. dark  b. hers  c. couldn’t  d. every  e. we  f. your

Write yes or no to answer each question.

1. Can store mean “put away”? ______
2. Does could have a silent letter? ______
3. Does his mean “belonging to a girl”? ______
4. Can light mean “not heavy”? ______
High-Frequency Words · Lesson 5

could  each  his  light  money
our  store  that  they  who

G Write an answer to each riddle. Use the words in the box above.

1. I am used to buy things. What am I? ________________________________________
2. I have the word hat in me. What am I? ______________________________________
3. I rhyme with day. What am I? ______________________________________________
4. I am a place where you shop. What am I? _____________________________________
5. I am what you read by. What am I? __________________________________________
6. I am what an owl says. What am I? __________________________________________

H Read the paragraphs, then answer the questions.

Bob’s dad has a shop in the city. This month Bob has no school, so his dad said that Bob could help in the store. Bob likes that a lot. They go to the city each day when it is just light out.

Our family likes to shop at this store. When I have money, I go too. Who helps me shop? You said it—the answer is Bob!

1. What does Bob do when there is no school? ______________________________________
2. How does he feel about that? __________________________________________________
3. Who works with Bob? _________________________________________________________
4. Where is the store? ____________________________________________________________
5. When does Bob get to the store each day? _________________________________________
6. What does Bob do in the store? _______________________________________________
High-Frequency Words • Lesson 6

<table>
<thead>
<tr>
<th>ask</th>
<th>before</th>
<th>clothes</th>
<th>does</th>
<th>four</th>
</tr>
</thead>
<tbody>
<tr>
<td>many</td>
<td>people</td>
<td>question</td>
<td>so</td>
<td>where</td>
</tr>
</tbody>
</table>

A Write a word from the box for each picture.

1. ?
2. 4
3.
4.

B A syllable is a word part that has a vowel sound in it. Write each lesson word in the correct column on the chart to show how many syllables it has.

<table>
<thead>
<tr>
<th>One Syllable</th>
<th>Two Syllables</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

C Write a lesson word for each clue.

1. Write a word that ends in y.
   ______________________

2. Write a word that ends in sk.
   ______________________

3. Write a word that begins with wh.
   ______________________

4. Write a word that has two p’s.
   ______________________

5. Write a word that sounds like sew.
   ______________________

6. Write a word that begins with qu.
   ______________________

7. Write a word that rhymes with fuzz.
   ______________________

8. Write a word that begins with cl.
   ______________________

9. Write two words that have a sound like for.
   ______________________   ______________________
D  Read each sentence. Find and circle the word that best fits.

1. Talk to Mom _____ you go to the city.  a. before  b. both  c. been
2. His _____ got wet in the rain.  a. circles  b. calls  c. clothes
3. Did you _____ your sister to go with you?  a. are  b. and  c. ask
4. When _____ your school open?  a. four  b. does  c. has
5. _____ is the light in this store?  a. When  b. Why  c. Where
6. She has _____ books to read.  a. money  b. many  c. each
7. Eight _____ are in the store.  a. people  b. months  c. answers
8. What _____ did you ask the teacher?  a. pencil  b. clothes  c. question
9. I will call you _____ we can talk.  a. so  b. go  c. do
10. They have _____ pets in that house.  a. for  b. on  c. four

E  Write a word from the dress that rhymes with each word below.

1. where  ________________  4. ask  ________________
2. people  ________________  5. four  ________________
3. clothes  ________________  6. so  ________________

F  Draw a line from each word in the top row to its antonym in the bottom row. (An antonym is a word that has the opposite meaning from another word.)

1. many  2. before  3. does  4. question
   a. doesn’t  b. answer  c. few  d. after
High-Frequency Words  •  Lesson 6

Each word below is found in a word in the box. Write the word from the box.

1. man ________________________  4. for ________________________
2. as ________________________  5. our ________________________
3. here ________________________  6. lot ________________________

Read the paragraphs, then answer the questions.

It was time for school, and Al could not find his clothes.
“Where are my pants?” he said. “Where are my socks? Where is my coat? Where is my hat?”

Ruth said, “Why do you ask so many questions? You don’t need help to find your clothes. Just look!”

“He does need help,” said Mom. “Al has lost four things. Before he can go to school, he must find them.”

“If you people help me,” said Al, “I will not ask so many questions.”

“And you can go to school,” said Ruth.

1. What has Al lost?  _______________________________________________________________________________

2. Who doesn’t want to help him?  _________________________________________________________________

3. Who thinks he needs help?  ____________________________________________________________________

4. What does Mom want?  ________________________________________________________________________

5. Why do you think Al has lost so many things?  __________________________________________________

6. Do you think Al has ever lost things before? Why?  _______________________________________________
High-Frequency Words • Lesson 7

address    buy    come    head    little
one    should    table    walk    work

A Write a word from the box for each picture.

1. [Table]  2. 1  3. [Head]  4. [Envelope]

________________    __________________    __________________    __________________

B Circle each ending that can be added to the word to make a new word. Write the new word or words.

1. walk    s    ed    est
   __________________    __________________    __________________
2. work    er    ing    ed
   __________________    __________________    __________________
3. buy    ed    s    ing
   __________________    __________________    __________________
4. come    est    ed    s
   __________________    __________________    __________________

C Write a lesson word for each clue.

1. Write a word that rhymes with bed. __________________________
2. Write a word that ends in rk. __________________________
3. Write a word that sounds like won. __________________________
4. Write a word that begins with sh. __________________________
5. Write a word that ends in lk. __________________________
6. Write a word that sounds like by. __________________________
7. Write a word with two sets of double letters. __________________________
8. Write two words that end with le. __________________________  __________________________
D. Read each sentence. Find and circle the word that best fits.

1. What is your new ____ ?
   a. light  
   b. address  
   c. clothes

2. Where does your sister ____ ?
   a. said  
   b. ask  
   c. work

3. Will you ____ to the city with me?
   a. read  
   b. come  
   c. find

4. They ____ talk to his family.
   a. before  
   b. should  
   c. has

5. She has ____ money.
   a. little  
   b. use  
   c. been

6. You can read at this ____ .
   a. table  
   b. circle  
   c. month

7. Is ____ of the pencils for me?
   a. eight  
   b. new  
   c. one

8. Does your teacher ____ to school?
   a. help  
   b. what  
   c. walk

9. Is she the ____ of your school?
   a. light  
   b. head  
   c. call

10. When will you ____ a new light?
    a. buy  
    b. help  
    c. talk

E. Draw a line from each word in the top row to its antonym in the bottom row. (An antonym is a word that has the opposite meaning from another word.)

1. little  
2. work  
3. buy  
4. come  
5. should  
6. head

   a. foot  
   b. shouldn’t  
   c. big  
   d. sell  
   e. play  
   f. go

F. Write the missing vowels in each word below.

1. ____ ddr ____ ss  
2. ____ n ____  
3. t ____ bl ____  
4. w ____ lk
High-Frequency Words • Lesson 7

Write yes or no to answer each question.

1. Does little mean “small”? _________
2. Should you stand on a table? _________
3. Can you buy one pencil? _________
4. Is an address on a letter? _________
5. Can people walk to work? _________
6. Does your head come off? _________

Read the paragraphs, then answer the questions.

A new store opened near Ann’s house.
“What is the address of that store?” she asked Lisa. “I will walk to it before I go to work.”

“Can I come with you?” said Lisa. “I should buy clothes, too. I could use a light top.”

At the store, the girls looked at hats that were on a table.
“This one is too little,” said Ann, “or my head is too big!”

“This store has many hats,” said Lisa. “You should find one that fits.”

1. Where is the new store? ______________________________________
2. Who has the address of the store? ________________________________
3. Why are the girls going to the store? ______________________________
4. What does Ann try on? _________________________________________
5. Do you think Ann will find a hat or not? Explain. __________________
6. What do you think the girls will look at next? ______________________
★ High-Frequency Words · Lesson 8

about   bread     bring     children        from

goes    listen    milk      of     seven

A Write a word from the box for each picture.

1. ____________________  2. ____________________  3. ____________________  4. ____________________

B A syllable is a word part that has a vowel sound. Write each lesson word in the correct column on the chart to show how many syllables it has.

<table>
<thead>
<tr>
<th>One Syllable</th>
<th>Two Syllables</th>
</tr>
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<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

C Write a lesson word for each clue.

1. Write a word that begins with fr. ____________________
2. Write a word that ends in lk. ____________________
3. Write a word that begins with ch. ____________________
4. Write a word that rhymes with toes. ____________________
5. Write a word that has the word out in it. ____________________
6. Write a word that rhymes with eleven. ____________________
7. Write a word that has two letters. ____________________
8. Write a word that has the word list in it. ____________________
9. Write two words that begin with br. ____________________  ____________________
High-Frequency Words • Lesson 8

about   bread   bring   children   from
goes    listen   milk    of     seven

Read each sentence. Find and circle the word that best fits.

1. Who will ____ the children to school?  a. goes  b. does  c. bring
2. Did you ____ to what your teacher said?  a. talk  b. listen  c. read
3. She was ill ____ days this month.  a. little  b. light  c. seven
4. What is this new book ____?  a. work  b. about  c. do
5. The ____ ask many questions.  a. children  b. sister  c. family
6. Jay ____ to the city before seven.  a. goes  b. does  c. been
7. Go to the store for some ____ .  a. people  b. light  c. bread
8. She used all ____ her money to buy clothes.  a. for  b. of  c. on
9. This letter is ____ my sister’s house.  a. with  b. both  c. from
10. Each day, the children have ____ at school.  a. milk  b. money  c. month

Write yes or no to answer each question.

1. Does seven come before eight?  _______  4. Is the word children plural?  _______
2. Does milk come from a cow?  _______  5. Can a table be made from wood?  _______

Write the present tense of each verb.

1. brought  2. went  3. listened

________________________  __________________  __________________
G Write an answer to each riddle. Use the words in the box above.

1. I am something to drink. What am I? ________________________________
2. I am what you do when someone talks. What am I? __________________
3. I am a number. What am I? _______________________________________
4. I am a form of the word go. What am I? ___________________________
5. I am good with jam. What am I? _________________________________
6. I am a word for young people. What am I? _________________________

H Read the clues. Then complete the puzzle with the lesson words.

1. Rhymes with drum
   1. __________

2. She ____ to the store before eight.
   2. __________

3. Food made from grain
   3. __________

4. More than one child
   4. __________

5. What ears do
   5. __________

6. Your sister has a bag ____ nuts.
   6. __________

7. A white drink
   7. __________

8. An odd number that comes after six
   8. __________

9. Begins with the first two letters of the alphabet
   9. __________

10. To carry along
    10. __________

FREE LETTER
High-Frequency Words · Lesson 9

again brother door happen hundred
jump paper remain some was

A Write a word from the box for each picture.

1. 100  

2.  

3.  

4.  

B Circle each ending that can be added to the word to make a new word. Write the new word or words.

1. paper ed ing s ____________ ____________ ____________

2. happen ed s ing ____________ ____________ ____________

3. remain ing s ed ____________ ____________ ____________

4. jump s ed ing ____________ ____________ ____________

C Write a lesson word for each clue.

1. Write a word that ends in mp. ____________________

2. Write a word that sounds like sum. ____________________

3. Write a word that begins with br. ____________________

4. Write a word that has the word gain in it. ____________________

5. Write a word that rhymes with fuzz. ____________________

6. Write a word that has two p’s. ____________________

7. Write a word that has the word main in it. ____________________

8. Write a word that has double o’s. ____________________

9. Write two words that begin with h. ____________________
High-Frequency Words • Lesson 9

D Read each sentence. Find and circle the word that best fits.

1. She got up to get ___ milk.
   a. eight  b. some  c. each

2. The light ___ on in the house.
   a. was  b. been  c. has

3. Is your ___ seven or eight?
   a. family  b. teacher  c. brother

4. The teacher asked her to read ___.
   a. again  b. about  c. with

5. He will walk you to the ___.
   a. does  b. before  c. door

6. Some people will ___ at the store.
   a. happen  b. remain  c. bring

7. Use your pencil on this ___.
   a. table  b. money  c. paper

8. This school has one ___ teachers.
   a. four  b. hundred  c. little

9. Can that cat ___ on the table?
   a. work  b. help  c. jump

10. What will ___ if you wear her clothes?
    a. happen  b. head  c. answer

E A syllable is a word part that has a vowel sound. Write each lesson word in the correct column on the chart to show how many syllables it has.

<table>
<thead>
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</tr>
</tbody>
</table>

F Write a word from the door that rhymes with each word below.

1. some  __________________
   3. brother  __________________

2. jump  __________________
   4. door  __________________

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High-Frequency Words · Lesson 9

again  brother  door  happen  hundred
jump  paper  remain  some  was

G Write an answer to each riddle. Use the words in the box above.

1. I am a form of the verb to be. What am I? ___________________________________________

2. I am something you write on. What am I? ___________________________________________

3. I mean “once more.” What am I? ___________________________________________

4. I am a son of your parents. What am I? ___________________________________________

5. I am something you open. What am I? ___________________________________________

6. I am what a kangaroo does. What am I? ___________________________________________

H Read the paragraphs, then answer the questions.

Someone was at the door.

“Who is it?” called Rob. He went to the door, but no one was there. He did find the paper on the step. Rob put the paper on a table and went back to his work.

Ding dong. It was the bell again. This time Rob did not jump up.

“Why does this happen when I am working?” he asked. “I’ll never get one hundred on my test.”

“Remain where you are,” said his brother. “It’s some children. I’ll talk to them.”

1. Who is at the door when Rob answers it? ___________________________________________

2. What does Rob find at the door? ___________________________________________

3. Why doesn’t he answer the door again? ___________________________________________

4. How does he feel when the bell rings again? ___________________________________________

5. How does his brother help Rob? ___________________________________________

6. What do you think Rob’s brother tells the children? ___________________________________________
High-Frequency Words · Lesson 10

any     because      center      father      more
their    two          want       window      write

A Write a word from the box for each picture.

1. 2
2.  
3.  
4.  

B A syllable is a word part that has a vowel sound. Write each lesson word in the correct column on the chart to show how many syllables it has.

One Syllable

Two Syllables

C Write a lesson word for each clue.

1. Write a word that ends in y.  
2. Write a word that sounds like to.  
3. Write a word that has the word win in it.  
4. Write a word that rhymes with for.  
5. Write a word that begins with wr.  
6. Write a word that sounds like there.  
7. Write a word that starts with be.  
8. Write a word that ends in nt.  
9. Write two words that end in er.
**High-Frequency Words • Lesson 10**

any because center father more
their two want window write

D Read each sentence. Find and circle the word that best fits.

1. Did you buy ___ paper at the store?  
   a. and  
   b. any  
   c. both

2. Set the dish in the ___ of the table.  
   a. center  
   b. circle  
   c. bread

3. She will ___ a letter to her brother.  
   a. ask  
   b. help  
   c. write

4. Lots of light comes in that ___.  
   a. walk  
   b. window  
   c. month

5. His ___ buys clothes in the city.  
   a. people  
   b. children  
   c. father

6. Can you find ___ address?  
   a. their  
   b. teacher  
   c. they

7. What do you ___ to put on your bread?  
   a. want  
   b. has  
   c. work

8. I want four ___ pencils for school.  
   a. many  
   b. more  
   c. each

9. The ___ girls are twins.  
   a. seven  
   b. one  
   c. two

10. They need a big house ___ their family is big.  
    a. so  
    b. because  
    c. with

E Write yes or no to answer each question.

1. Does a school have a window?  
   ______

2. Does a circle have a center?  
   ______

3. Is eight more than seven?  
   ______

4. Does a father have children?  
   ______

5. Does trio mean “two”?  
   ______

F Write the missing vowels in each word below.

1. m ___ r ___  
2. th ___ ___ r  
3. ___ ny  
4. tw ___
**High-Frequency Words · Lesson 10**

```
any      because       center       father       more
their    two           want         window       write
```

**Write an answer to each riddle. Use the words in the box above.**

1. I am part of a house. What am I? _______________________________

2. I am the middle. What am I? _______________________________

3. I mean “belonging to them.” What am I? _______________________________

4. I am the opposite of less. What am I? _______________________________

5. I am a male parent. What am I? _______________________________

6. I am what a pencil does. What am I? _______________________________

**Read the paragraphs, then answer the questions.**

Bud looked at the window in the Goods’ house. It had a crack in the center.

Bud looked at his ball. “This ball doesn’t go where I want it to,” he said.

Bud talked to his father about the Goods’ window.

“You have done that two times,” said his father. “You will have to write them a note and you will have to pay for their new window from your own money.”

“It was because of my ball,” said Bud. “I won’t use it any more.”

1. What did Bud do to the window? _______________________________

2. Has Bud done this before? How do you know? _______________________________

3. What do you think Bud will say in his note? _______________________________

4. What else does Bud’s father want him to do? _______________________________

5. How do you think Bud’s father feels? _______________________________

6. Do you think Bud understands who is to blame? Explain. _______________________________
High-Frequency Words · Lesson 11

Also  between  draw  either  half
know  point  shoe  think  word

A  Write a word from the box for each picture.

1.  
2.  
3.  
4.  

B  Circle each ending that can be added to the word to make a new word. Write the new word or words.

1. think  ed  s  ing  
2. draw  s  ed  ing  
3. know  ing  s  ed  
4. point  s  ed  ing  

C  Write a lesson word for each clue.

1. Write a word that begins with th.  
2. Write a word that ends in nt.  
3. Write a word that has the word or in it.  
4. Write a word that begins with sh.  
5. Write a word that rhymes with calf.  
6. Write a word that ends in er.  
7. Write a word that ends in o.  
8. Write a word that has three e’s.  
9. Write two words that end with a vowel and a w.  

Also  between  draw  either  half
know  point  shoe  think  word
High-Frequency Words · Lesson 11

also   between   draw   either   half
know   point   shoe   think   word

D Read each sentence. Find and circle the word that best fits.

1. Silas was ____ the two sisters.
   a. because  b. between  c. brother
2. She drank ____ of her milk.
   a. both      b. each     c. half
3. Did ____ of the children get clothes?
   a. your      b. either    c. that
4. Say the ____ before you spell it.
   a. word      b. work      c. write
5. Sandy could not find one ____ .
   a. shoe      b. should    c. she
6. Use the ____ of the pencil to write.
   a. paper     b. light     c. point
7. What do you ____ about this book?
   a. this      b. want      c. think
8. Lucy likes to ____ on light paper.
   a. walk      b. draw      c. circle
9. Do you ____ where our house is?
   a. know      b. bring     c. more
10. Buy bread and ____ some milk.
    a. ask       b. any      c. also

E Write a word from the bubble that rhymes with each word below.

1. draw __________________  4. word __________________
   2. point __________________ 5. half __________________
   3. think __________________ 6. either __________________

F Circle the correct homophone for each word meaning. (A homophone is a word that sounds like another word but has a different meaning and a different spelling.)

1. to have information  no    know
2. covering for a foot  shoo   shoe
G Write yes or no to answer each question.

1. Is June between May and July?  
2. Does a cone have a point?  
3. Is a shoe for your head?  
4. Is two half of eight?  
5. Can you draw water from a well?  
6. Does also mean “too”?  

H Read the paragraphs, then answer the questions.

Ali and Cara stopped at a shoe store and looked in the window.
“I think that pair is nice,” said Cara. “I also like the red ones.”
“Either pair is great,” agreed Ali.
They went into the store and had a word with the salesman. He asked Cara to point out the shoes she liked.
“They are between the tan shoes and the boots,” she told him.
“I know the ones you mean,” said the man. “Both pairs are on sale for half price.”
He went to get the shoes, but the store did not have Cara’s size.
“Try our other store,” said the salesman. “I will draw a map to show you where it is.”

1. Where did Ali and Cara stop?  
2. Why did they go into the store?  
3. Why did the salesman think Cara could get a good buy?  
4. Why didn’t she buy anything at this store?  
5. Do you think the salesman was helpful? Explain.  
6. Do you think Cara will get new shoes? Explain.  
High-Frequency Words · Lesson 12

begin    country    even    her    large
mother    right    water    would    yellow

A Write a word from the box for each picture.

1. __________
2. __________
3. __________
4. __________

B Draw a line from each word in the top row to its antonym in the bottom row.
(An antonym is a word that has the opposite meaning from another word.)

1. begin          2. right          3. large          4. country          5. even          6. mother
a. uneven         b. small          c. city           d. father          e. left          f. end

C Write a lesson word for each clue.

1. Write a word that ends in y. ______________________
2. Write a word that sounds like write. ______________________
3. Write a word that rhymes with barge. ______________________
4. Write a word that has th in the middle. ______________________
5. Write a word that begins with e. ______________________
6. Write a word that has the word yell in it. ______________________
7. Write a word that rhymes with sir. ______________________
8. Write a word that has the word be in it. ______________________
9. Write two words that begin with w. ______________________  ______________________
High-Frequency Words • Lesson 12

begin  country  even  her  large
mother  right  water  would  yellow

D Read each sentence. Find and circle the word that best fits.

1. The teacher told us to circle the ____ answer.  a. read  b. right  c. light
2. We sat at a ____ table.  a. large  b. more  c. about
3. When do the children ____ school?  a. bring  b. begin  c. before
4. Jon used a ____ pencil to draw on the paper.  a. circle  b. letter  c. yellow
5. Yoko is from the ____ of Japan.  a. city  b. country  c. center
6. She ____ like to ask you a question.  a. could  b. should  c. would
7. Will and Connie have an ____ number of points.  a. even  b. each  c. eight
8. Dad put some ____ on the table.  a. was  b. want  c. water
9. Pat calls ____ sister and brother each month.  a. for  b. her  c. she
10. Will your ____ remain with the children?  a. money  b. month  c. mother

E Draw a line from each word in the top row to its synonym in the bottom row. (A synonym is a word with almost the same meaning as another word.)

1. mother  2. large  3. right  4. begin  5. country

a. big  b. correct  c. nation  d. mom  e. start

F Each word below is found in a word in the box at the top of the page. Write the word from the box.

1. at  2. try  3. low  4. moth  5. rig  6. beg
**High-Frequency Words • Lesson 12**

begin  country  even  her  large
mother  right  water  would  yellow

**G** Write an answer to each riddle. Use the words in the box above.

1. I am something you drink. What am I?  _________________________________________

2. I am a sunny color. What am I?  ________________________________________________

3. I am part of a family. What am I?  ______________________________________________

4. I am the opposite of odd. What am I?  __________________________________________

5. I sound like the word wood. What am I?  _________________________________________

6. I also mean “great.” What am I?  ______________________________________________

**H** Read the paragraphs, then answer the questions.

Sam and his mother are going to the country to see her father. They begin their trip right before one o’clock. Sam is feeling sad because his dog, Star, remains at home with his sister. He looks out the window and thinks about Star. His mother talks, but he doesn’t listen.

Then she says, “I would like to get to the house by four so we can take a walk with my father before supper. We could even go for a dip in the lake if the water is not too cold.”

Sam looks up. By the time they get to the large yellow house, he is thinking about jumping into the water.

1. Why are Sam and his mother going to the country?  ________________________________________

2. Why is Sam feeling sad?  _____________________________________________________________

3. How does he show he is sad?  _______________________________________________________

4. What does his mother say?  __________________________________________________________

5. Do you think his mother knows how Sam feels? Explain.  __________________________________

6. What will Sam do when he gets to the house?  __________________________________________
High-Frequency Words • Lesson 13

above     change     earth     finish     friend
here       present    suit       thank     watch

A Write a word from the box for each picture.

1. ______________________
2. ______________________
3. ______________________
4. ______________________

B Draw a line from each word in the top row to its synonym in the bottom row.
(A synonym is a word with almost the same meaning as another word.)

1. above  2. friend  3. watch  4. present  5. earth  6. change

   a. alter      b. gift      c. over      d. world     e. pal      f. clock

C Write a lesson word for each clue.

1. Write a word that begins with th. ______________________
2. Write a word that sounds like hear. ______________________
3. Write a word that ends in sh. ______________________
4. Write a word that begins with fr. ______________________
5. Write a word that rhymes with boot. ______________________
6. Write a word that begins with pr. ______________________
7. Write a word that ends in th. ______________________
8. Write a word that begins with a. ______________________
9. Write two words that have ch in them. ______________________  ______________________
## High-Frequency Words · Lesson 13

<table>
<thead>
<tr>
<th>above</th>
<th>change</th>
<th>earth</th>
<th>finish</th>
<th>friend</th>
</tr>
</thead>
<tbody>
<tr>
<td>here</td>
<td>present</td>
<td>suit</td>
<td>thank</td>
<td>watch</td>
</tr>
</tbody>
</table>

### D Read each sentence. Find and circle the word that best fits.

1. Many people are ____ for his talk.  
   a. head  
   b. happen  
   c. here

2. Nina made a ____ on her paper.  
   a. change  
   b. draw  
   c. clothes

3. His father will ____ the children.  
   a. with  
   b. watch  
   c. water

4. Debby asked a ____ to her house.  
   a. people  
   b. children  
   c. friend

5. Can you ____ the work by eight?  
   a. light  
   b. finish  
   c. ask

6. Hank gave me a ____ in yellow paper.  
   a. bread  
   b. window  
   c. present

7. His father had on a new ____ .  
   a. suit  
   b. clothes  
   c. circle

8. The dog dug up the ____ by the house.  
   a. earth  
   b. each  
   c. either

9. The light was ____ the table.  
   a. more  
   b. about  
   c. above

10. Did you ____ her for the shoes?  
    a. thank  
    b. think  
    c. this

### E Write a word from the present that rhymes with each word below.

1. friend  ________________  4. here  ________________
2. change  ________________  5. suit  ________________
3. thank  ________________

### F Draw a line from each word in the top row to its antonym in the bottom row. (An antonym is a word that has the opposite meaning from another word.)

1. above  2. here  3. finish  4. change  5. friend

   a. enemy  
   b. preserve  
   c. below  
   d. there  
   e. begin
High-Frequency Words  •  Lesson 13

above    change    earth    finish    friend
here     present    suit     thank    watch

G Write yes or no to answer each question.

1. Do you thank people for presents? ________
2. Is the floor above you? ________
3. Can you buy milk with change? ________
4. Does a suit have two parts? ________
5. Is the earth yellow? ________
6. Do you listen to a friend? ________

H Read the clues. Then complete the puzzle with the lesson words.

ACROSS
4. in a higher place
6. gift
8. make something different
9. express gratitude
10. soil

DOWN
1. complete
2. a timepiece
3. someone you know and like
5. clothes for work
7. in this place

9.
High-Frequency Words · Lesson 14

away     business     color     don’t     few
interest     mind     none     own     through

A Read the lesson words above. Write a word that fits each shape.

1. __________  2. __________  3. __________

4. __________  5. __________  6. __________

B On another sheet of paper, make a shape for each word you did not use. Write the words below.

1. __________________________  3. __________________________

2. __________________________  4. __________________________

C Write a lesson word for each clue.

1. Write a word that rhymes with kind. __________________________

2. Write a word that sounds like nun. __________________________

3. Write a word that begins with thr. __________________________

4. Write a word that has the word way in it. __________________________

5. Write a word that is a contraction. __________________________

6. Write a word that has l in the middle. __________________________

7. Write two words with three syllables. __________________________  __________________________

8. Write two words with three letters. __________________________  __________________________
High-Frequency Words • Lesson 14

D Read each sentence. Find and circle the word that best fits.

1. They will go ____ this month.
   a. above   b. away   c. about
2. Do you have any ____ in going out?
   a. interest   b. finish   c. present
3. Many people walk ____ the city.
   a. through   b. above   c. thank
4. What ____ is your new suit?
   a. center   b. clothes   c. color
5. The children ____ listen to their mother.
   a. door   b. don’t   c. want
6. Her father works at a ____ center.
   a. because   b. before   c. business
7. Does your dog ____ you?
   a. mend   b. mind   c. more
8. You can either ____ a house or rent it.
   a. draw   b. door   c. own
9. A ____ people got on the bus.
   a. few   b. none   c. half
10. ____ of the children are in the water.
    a. Large   b. Little   c. None

E Draw a line from each word in the top row to its antonym in the bottom row.
(An antonym is a word that has the opposite meaning from another word.)

1. away
   a. do
2. none
   b. disinterest
3. don’t
   c. here
4. interest
   d. all

F Write yes or no to answer each question.

1. Is yellow a dark color? ________
2. Can through mean “over”? ________
3. Can interest cost money? ________
4. Is a store a business? ________
5. Does don’t mean “do not”? ________
High-Frequency Words • Lesson 14

away  business  color  don’t  few
interest  mind  none  own  through

G Draw a line from each word in the top row to its synonym in the bottom row. (A synonym is a word with almost the same meaning as another word.)

1. few  2. color  3. mind  4. own  5. away  6. interest

a. far  b. curiosity  c. little  d. brain  e. possess  f. hue

H Read the paragraphs, then answer the questions.

It was the day of the big game. J.T. was upset because his mother was away on business.

"I hope you don’t mind too much," she had said before she went.

"I have interest, but when you have your own business, you must work a lot."

But J.T. did mind. His mother had been to so few games, two this month and none the month before.

Even so, J.T. played well and made some big points. When the game was through, he started to go change. Then he saw a large balloon the color of sunshine in the crowd. He began to run. "She must have rushed back!" he said.

1. Why was J.T. upset? __________________________________________

2. Why was his mother away? _____________________________________

3. Why did she work a lot? _______________________________________

4. How did the game go? _________________________________________

5. How did J.T. know his mother was there? _________________________

6. Why do you think his mother rushed back? ________________________
**High-Frequency Words • Lesson 15**

***across***  ***different***  ***forest***  ***morning***  ***only***

***river***  ***summer***  ***total***  ***went***  ***wrong***

A  Write a word from the box for each picture.

1. [Picture of a word with wrong written on it]
2. [Picture of a wave]
3. [Picture of trees]
4. 7 + 1 = 8

_________________  _______________  _______________  _______________

B  Draw a line from each word in the top row to its synonym in the bottom row.

(A synonym is a word with almost the same meaning as another word.)

1. wrong  2. forest  3. total  4. across  5. different

   a. unlike  b. sum  c. over  d. incorrect  e. woods

C  Write a lesson word for each clue.

1. Write a word that ends in *y*.  _______________________
2. Write a word that rhymes with *bent*.  _______________________
3. Write a word that ends in *st*.  _______________________
4. Write a word that has the word *tot* in it.  _______________________
5. Write a word with two *s’s*.  _______________________
6. Write a word that begins with *wr*.  _______________________
7. Write a word that ends in *ing*.  _______________________
8. Write a word with two *f’s*.  _______________________
9. Write two words ending in *er*.  ________________________  _______________________

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High-Frequency Words · Lesson 15

across  different  forest  morning  only
river  summer  total  went  wrong

D Read each sentence. Find and circle the word that best fits.

1. What will you do this ____ ?  
a. happen  b. window  c. summer
2. The brothers have ____ suits.  
a. between  b. different  c. clothes
3. She was the ____ one in the store.  
a. our  b. only  c. some
4. Our house is by the ____ .  
a. remain  b. read  c. river
5. He walks to work in the ____ .  
a. morning  b. money  c. finish
6. Her answer on the test was ____ .  
a. wrong  b. watch  c. write
7. He called to me ____ the river.  
a. half  b. begin  c. across
8. What is the ____ for the bill?  
a. total  b. talk  c. thank
9. They ____ to school each morning.  
a. where  b. with  c. went
10. They walked by tall trees in the ____ .  
a. paper  b. forest  c. business

E Each word below is found in a word in the box at the top of the page. Write the word from the box.

1. rent    ________________________ 4. for    ________________________
2. we    ________________________ 5. sum    ________________________
3. cross    ________________________ 6. to    ________________________

F Draw a line from each word in the top row to its antonym in the bottom row. (An antonym is a word that has the opposite meaning from another word.)

1. different  2. morning  3. went  4. summer  5. wrong

a. night  b. winter  c. right  d. same  e. came
High-Frequency Words · Lesson 15

Write an answer to each riddle. Use the words in the box above.

1. I am home to lots of animals. What am I? ________________________________
2. I begin the day. What am I? ________________________________
3. I am a season. What am I? ________________________________
4. I flow over the earth. What am I? ________________________________
5. I can mean “all of something.” What am I? ________________________________
6. I am the past tense of “go.” What am I? ________________________________

Read the paragraphs, then answer the questions.

This summer my family went away for two weeks. We stayed in a tent by a river. Each morning we swam across the water to the other side. The tent was only a short walk from a forest with many different trails. One day we took the wrong path and got lost. It took a long time to find our tent again. But on the way we saw a total of five different animals. Getting lost was okay!

1. When did the family go away? ________________________________
2. Where did the family stay? ________________________________
3. What did they do in the morning? ________________________________
4. How did they get lost? ________________________________
5. Why weren’t they upset about getting lost? ________________________________
6. How do you think this family feels about nature? ________________________________
**High-Frequency Words • Lesson 16**

<table>
<thead>
<tr>
<th>after</th>
<th>best</th>
<th>carry</th>
<th>down</th>
<th>love</th>
</tr>
</thead>
<tbody>
<tr>
<td>now</td>
<td>picture</td>
<td>round</td>
<td>small</td>
<td>winter</td>
</tr>
</tbody>
</table>

**A** Write a word from the box for each picture.

1. 🏆  2. 💖  3. 🕯  4. 🎨

**B** A syllable is a word part that has a vowel sound. Write each lesson word in the correct column on the chart to show how many syllables it has.

<table>
<thead>
<tr>
<th>One Syllable</th>
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<tr>
<th>Two Syllables</th>
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<th></th>
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</table>

**C** Write a lesson word for each clue.

1. Write a word that ends in st.  
2. Write a word that begins with sm.  
3. Write a word with two r’s.  
4. Write a word with three letters.  
5. Write a word that rhymes with glove.  
6. Write a word that ends in nd.  
7. Write a word that begins like picnic.  
8. Write a word that has the word do in it.  
9. Write two words that end in er.  

<p>| | | |</p>
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</tbody>
</table>
High-Frequency Words • Lesson 16

Read each sentence. Find and circle the word that best fits.

1. This ____ shows the forest in summer.
   a. business  b. picture  c. present
2. Molly wore her ____ clothes to the party.
   a. either  b. brother  c. best
3. Come to my house ____ you finish your work.
   a. away  b. after  c. about
4. Few birds remain here in ____ .
   a. window  b. water  c. winter
5. Abdul will ____ his little brother to the river.
   a. carry  b. change  c. center
6. Can you get away right ____?
   a. now  b. none  c. more
7. They ____ to be in the country in the morning.
   a. little  b. listen  c. love
8. The ____ children had seven cups of milk.
   a. small  b. color  c. wrong
9. They went ____ to the river to fish.
   a. door  b. down  c. don’t
10. The ____ , yellow sun hung over the Earth.
    a. only  b. change  c. round

Draw a line from each word in the top row to its antonym in the bottom row. (An antonym is a word that has the opposite meaning from another word.)

1. down   2. after   3. now   4. best   5. love   6. winter
   a. hate   b. summer   c. worst   d. up   e. before   f. then

Write a word from the clown that rhymes with each word below.

1. best __________________  4. round __________________
2. down __________________  5. small __________________
3. now __________________

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### High-Frequency Words · Lesson 16

<table>
<thead>
<tr>
<th>after</th>
<th>best</th>
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<th>love</th>
</tr>
</thead>
<tbody>
<tr>
<td>now</td>
<td>picture</td>
<td>round</td>
<td>small</td>
<td>winter</td>
</tr>
</tbody>
</table>

#### G Draw a line from each word on the left to its synonym on the right.

(A **synonym** is a word with almost the same meaning as another word.)

1. carry — a. immediately
2. now — b. little
3. love — c. image
4. small — d. tote
5. after — e. adore
6. picture — f. behind

#### H Read the paragraph, then answer the questions.

I love to walk in the forest with my father after a winter snowfall. I wear my yellow down coat and a wool hat. We carry a small backpack with water, snacks, and a camera. Now and then, Dad will say, “Wait, John!” Then he will stop and take a picture. One of his best pictures is of a red fox. I love how the fox looks against the deep, white snow with its dark, round eyes looking right at us.

1. Who is telling this story? ___________________________________________________
2. What season is it? _________________________________________________________
3. How do the boy and his father prepare for their walks? ________________________
4. What does the father like to do? ___________________________________________
5. Why does the boy like the picture of the fox? _________________________________
6. How do the boy and his father feel about the walks? ____________________________
High-Frequency Words • Lesson 17

always  believe  early  guess  laugh
most    off    saw    show    wash

A Write a word from the box for each picture.

1.  
2.  
3.  
4.  

_________________  _________________ _________________ _________________

B Circle each ending that can be added to the word to make a new word. Write the new word or words.

1. laugh  s  ed  ing  ______________  ______________  ______________
2. wash  ing  ed  es  ______________  ______________  ______________
3. show  s  ing  ed  ______________  ______________  ______________
4. guess  ed  es  ing  ______________  ______________  ______________

C Write a lesson word for each clue.

1. Write a word that has two f’s  __________________________
2. Write a word that ends in ly.  __________________________
3. Write a word that begins with gu.  __________________________
4. Write a word that ends in st.  __________________________
5. Write a word that is the past tense of see.  __________________________
6. Write a word that ends in gh.  __________________________
7. Write a word that begins with al.  __________________________
8. Write a word that begins with be.  __________________________
9. Write two words with sh in them.  __________________________
High-Frequency Words · Lesson 17

always  believe  early  guess  laugh

most  off  saw  show  wash

D Read each sentence. Find and circle the word that best fits.

1. Do you ____ in good luck?
   a. business  b. because  c. believe

2. This picture makes people ____ .
   a. laugh  b. interest  c. best

3. Turn ____ the light.
   a. off  b. one  c. point

4. They ____ Alan last week.
   a. was  b. saw  c. so

5. My friend is ____ on time.
   a. half  b. few  c. always

6. I will ____ the answer to the question.
   a. total  b. guess  c. carry

7. When does the ____ begin?
   a. milk  b. show  c. circle

8. The teacher got to school ____ .
   a. early  b. even  c. earth

9. He does ____ of his work in the city.
   a. many  b. most  c. either

10. Dad will ____ the windows.
    a. walk  b. word  c. wash

E Write yes or no to answer each question.

1. Do you laugh at a joke?  ________
2. Does always mean “forever”?  ________
3. Is a saw a tool?  ________

4. Does most mean “all”?  ________
5. Can you guess someone’s age?  ________

F Each word below is found in a word in the box at the top of the page. Write the word from the box.

1. how ________________
2. ear ________________
3. ash ________________

4. way ________________
5. of ________________
6. eve ________________
**High-Frequency Words • Lesson 17**

always  believe  early  guess  laugh
most  off  saw  show  wash

G Write an answer to each riddle. Use the words in the box above.

1. I am the opposite of least. What am I? ________________________________

2. I am a performance. What am I? ________________________________

3. I am what you do in a shower. What am I? ________________________________

4. I am what you do when you have faith. What am I? ________________________________

5. I am what a clown makes you do. What am I? ________________________________

6. I am the opposite of late. What am I? ________________________________

H Read the paragraph, then answer the questions.

Most of the time Ginger comes when we call her. She always comes when we feed her. She likes to show off her tricks: sit; lie down; shake hands. Ginger is a country dog and she runs in the woods each morning. One day she came home early. We had to laugh when we saw her. What a mess! Ginger had something purple all over her. We had to wash her two times. What happened to her? We can only guess. We believe she ran into a berry bush.

1. Who is Ginger? ____________________________________________

2. How do you know Ginger likes to eat? ____________________________________________

3. What are some of her tricks? ____________________________________________

4. Where does Ginger live? ____________________________________________

5. Why did the family laugh at Ginger? ____________________________________________

6. What do you think happened to Ginger? ____________________________________________
High-Frequency Words · Lesson 18

around beautiful build funny great
hour number office son woman

A Write a word from the box for each picture.

1. ____________________
2. 468 ____________________
3. ____________________
4. ____________________

B Circle the correct homophone for each word meaning. (A homophone is a word that sounds like another word but has a different meaning and a different spelling.)

1. big ________ grate ________ great ________
2. the male child of parents ________ sun ________ son ________
3. 60 minutes ________ hour ________ our ________

C Write a lesson word for each clue.

1. Write a word that ends in er. ____________________
2. Write a word with three letters. ____________________
3. Write a word with the word man in it. ____________________
4. Write a word that ends in nd. ____________________
5. Write a word with three syllables. ____________________
6. Write a word that begins with gr. ____________________
7. Write a word with a silent h. ____________________
8. Write a word that ends in ld. ____________________
9. Write two words with double letters. ____________________ ____________________
High-Frequency Words • Lesson 18

Read each sentence. Find and circle the word that best fits.

1. Mr. Gelb spoke to his small ___.
   a. her  b. father  c. son

2. They must be at school in one ___.
   a. hour  b. half  c. few

3. Mother’s new suit was ___.
   a. best  b. beautiful  c. color

4. He was so ___ that we were all laughing.
   a. funny  b. early  c. away

5. The ___ at the store showed us some clothes.
   a. children  b. brother  c. woman

6. Most people said the show was ___.
   a. change  b. between  c. great

7. Amy called her friend’s ___.
   a. number  b. address  c. picture

8. We ___ to visit our father’s office.
   a. think  b. love  c. been

9. Mom likes to carry ___ our picture.
   a. above  b. also  c. around

10. I believe they will ___ a new house here.
    a. total  b. build  c. wash

Draw a line from each word in the top row to its synonym in the bottom row.
(A synonym is a word with almost the same meaning as another word.)

1. funny  2. beautiful  3. woman  4. great  5. build  6. office

   a. construct  b. large  c. amusing  d. workplace  e. pretty  f. lady

Write a word from the building that rhymes with each word below.

1. son
   _________________________

2. funny
   _________________________

3. great
   _________________________
**High-Frequency Words · Lesson 18**

- around
- beautiful
- build
- funny
- great
- hour
- number
- office
- son
- woman

**G**

Draw a line from each word in the top row to its antonym in the bottom row.
(An *antonym* is a word that has the opposite meaning from another word.)

1. woman  2. funny  3. beautiful  4. son  5. build  6. great

   a. small  b. man  c. sad  d. destroy  e. ugly  f. daughter

**H**

Read the clues. Then complete the puzzle with the lesson words.

1. very good
2. lovely
3. female
4. in a circle
5. silly
6. boy child
7. unit of time
8. place to work
9. make something
10. word that tells how many

   1. R
   2. E
   3. A
   4. D
   5. F
   6. O
   7. R
   8. F
   9. U
   10. N
High-Frequency Words • Lesson 19

company   every   high   learn   never
please   reason   soon   true   year

A Read the lesson words above. Write a word that fits each shape.

1.  
2.  
3.  
4.  
5.  
6.  

B On another sheet of paper, make a shape for each word you did not use. Write the words below.

1.  
2.  
3.  
4.  

C Write a lesson word for each clue.

1. Write a word that begins with tr.  ______________________
2. Write a word that ends in er.  ______________________
3. Write a word that begins with pl.  ______________________
4. Write a word with double o’s.  ______________________
5. Write a word that ends in gh.  ______________________
6. Write a word that rhymes with dear.  ______________________
7. Write a word that ends in rn.  ______________________
8. Write a word with the word son in it.  ______________________
9. Write two words that end in y.  ______________________   ______________________
**High-Frequency Words • Lesson 19**

**company**    **every**    **high**    **learn**    **never**

**please**    **reason**    **soon**    **true**    **year**

---

**D** Read each sentence. Find and circle the word that best fits.

1. She works for a paper ____ .
   - a. country
   - b. company
   - c. money

2. The answer was either ____ or false.
   - a. true
   - b. two
   - c. total

3. In what ____ were you born?
   - a. year
   - b. office
   - c. window

4. The map shows ____ city in the state.
   - a. early
   - b. every
   - c. eight

5. Will you ____ get up from the table?
   - a. finish
   - b. remain
   - c. please

6. The milk was on a ____ shelf.
   - a. half
   - b. hour
   - c. high

7. Our teacher wants us to ____ .
   - a. build
   - b. learn
   - c. guess

8. He had a good ____ for being late.
   - a. reason
   - b. many
   - c. interest

9. That funny show will ____ be on TV.
   - a. most
   - b. begin
   - c. soon

10. You ____ listen to me!
    - a. again
    - b. never
    - c. because

---

**E** Each word below is found in a word in the box at the top of the page. Write the word from the box.

1. **hi** _________________
2. **lease** _________________
3. **yea** _________________
4. **earn** _________________
5. **any** _________________
6. **very** _________________

---

**F** A syllable is a word part that has a vowel sound. Write lesson words in the correct column on the chart to show how many syllables they have.

<table>
<thead>
<tr>
<th>Two Syllables</th>
<th>__________________</th>
<th>__________________</th>
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</table>

<table>
<thead>
<tr>
<th>Three Syllables</th>
<th>__________________</th>
<th>__________________</th>
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</table>

Write an answer to each riddle. Use the words in the box above.

1. I am a business. What am I? _____________________________________________________________________

2. I am 12 months. What am I? _____________________________________________________________________

3. I am what you do in school. What am I? _____________________________________________________________________

4. I mean "not ever." What am I? _____________________________________________________________________

5. I am the opposite of low. What am I? _____________________________________________________________________

6. I am a polite word. What am I? _____________________________________________________________________

Read the paragraphs, then answer the questions.

“Would you please change into your clothes?” I said to my brother Salim. “We are having company.”

My brother was reading on the top bunk of our beds. He looked down from his high reading place. “Soon,” he said. “I want to finish this book.”

“He never listens,” I said to Mom. “Every time I ask, he puts me off.”

It was true. My brother always had a reason for not doing what I asked. But this year, Salim did learn something. When his friends showed up for a surprise party, he was still in bed in his pj’s! It was so funny! I laughed most of all.

1. Who is telling this story? _____________________________________________________________________

2. Where was Salim? _____________________________________________________________________

3. What was he asked to do? _____________________________________________________________________

4. Why didn’t Salim do as he was asked? _____________________________________________________________________

5. What did Salim learn? _____________________________________________________________________

6. How do you think Salim felt when everyone laughed at him? _____________________________________________________________________
A Write a word from the box for each picture.

1. __________________
2. __________________
3. __________________
4. __________________

B Draw a line from each word in the top row to its antonym in the bottom row. (An *antonym* is a word that has the opposite meaning from another word.)

1. cover    2. long    3. follow    4. able    5. doesn’t    6. better
a. does    b. uncover    c. worse    d. short    e. unable    f. lead

C Write a lesson word for each clue.

1. Write a word that begins with *th*. ________________________
2. Write a word that ends in *ng*. ________________________
3. Write a word that rhymes with *table*. ________________________
4. Write a word that ends in *rt*. ________________________
5. Write a word that has two *l’s*. ________________________
6. Write a word that is a contraction. ________________________
7. Write a word that begins with *re*. ________________________
8. Write a word that has the word *it* in it. ________________________
9. Write two words that end in *er*. ________________________  ________________________
High-Frequency Words • Lesson 20

able  better  cover  doesn’t  follow
hurt  long  return  thought  visit

D Read each sentence. Find and circle the word that best fits.

1. My sister went to ____ a friend.
   a. visit  b. with  c. work
2. I want to be a ____ reader.
   a. best  b. better  c. believe
3. Did that dog ____ me home?
   a. return  b. follow  c. ask
4. We thought the show was too ____.
   a. round  b. away  c. long
5. He was ____ to draw a great picture.
   a. able  b. after  c. above
6. Where is the ____ for this box?
   a. door  b. window  c. cover
7. Did you ____ your hand when you fell?
   a. hurt  b. hour  c. help
8. Dad will ____ from the office soon.
   a. remain  b. return  c. reason
9. Jake ____ know our address.
   a. happen  b. is  c. doesn’t
10. I ____ her clothes were beautiful.
    a. thought  b. through  c. thank

E Circle each ending that can be added to the word to make a new word. Write the new word or words.

1. visit  ed  s  ing  ______________  ______________  ______________
2. return  s  ed  ing  ______________  ______________  ______________
3. follow  s  ed  ing  ______________  ______________  ______________

F Write yes or no to answer each question.

3. Can you hurt a stone? _____
High-Frequency Words • Lesson 20

able better cover doesn’t follow
hurt long return thought visit

G Write an answer to each riddle. Use the words in the box above.

1. I am a form of the word good. What am I? ________________________________

2. I can be found on a bed. What am I? ________________________________

3. I mean “does not.” What am I? ________________________________

4. I am what guests do. What am I? ________________________________

5. I can mean “to wish for.” What am I? ________________________________

6. I am what an injury does. What am I? ________________________________

H Read the paragraphs, then answer the questions.

A friend came to visit my big sister, Ella.
“How long will Lin stay?” I asked. “How many days?”
My sister was hurt by my questions. She thought I was rude.
“Cover your mouth, Doug” she said. “You had better be nice to Lin,
or I’ll never speak to you again.”

I did my best and was able to stay out of their way. But after a week,
Ella came to me and said, “I wish Lin didn’t follow me around all the time.
I can’t wait for her to return home!”

I had to laugh. “It doesn’t pay to listen to your big sister,” I said.
“You are hard to please.”

1. Who came to visit? ____________________________________________

2. Why was Ella hurt? ____________________________________________

3. What did Ella tell Doug? ________________________________________

4. What did Doug do after that? ____________________________________

5. Why did Ella change her mind? _________________________________

6. Why did Doug laugh at Ella? ____________________________________
### High-Frequency Words • Lesson 21

<table>
<thead>
<tr>
<th>another</th>
<th>government</th>
<th>live</th>
<th>minute</th>
<th>once</th>
<th>remember</th>
<th>smile</th>
<th>thing</th>
<th>wear</th>
<th>which</th>
</tr>
</thead>
</table>

**A** Write a word from the box for each picture.

1. ____________________  2. ____________________

**B** A syllable is a word part that has a vowel sound. Write each lesson word in the correct column on the chart to show how many syllables it has.

<table>
<thead>
<tr>
<th>One Syllable</th>
<th>Two Syllables</th>
<th>Three Syllables</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**C** Write a lesson word for each clue.

1. Write a word that begins with *th.* ____________________
2. Write a word that begins with *wh.* ____________________
3. Write a word that ends with the suffix *ment.* ____________________
4. Write a word that begins with *sm.* ____________________
5. Write a word that has the word *nut* in it. ____________________
6. Write a word that begins like *love.* ____________________
7. Write a word that rhymes with *fair.* ____________________
8. Write a word that has the word *on* in it. ____________________
9. Write two words that end in *er.* ____________________  ____________________
High-Frequency Words · Lesson 21

another  government  live  minute  once
remember  smile  thing  wear  which

D Read each sentence. Find and circle the word that best fits.

1. What will you ____ to school?  a. follow  b. learn  c. wear
2. We ____ at this address.  a. live  b. little  c. long
3. Pepe has a beautiful ____ .  a. summer  b. smile  c. through
4. Dad wants to buy ____ suit.  a. able  b. about  c. another
5. The mail comes ____ a day.  a. few  b. soon  c. once
6. Please don’t be a ____ late.  a. minute  b. number  c. center
7. What do you ____ about last summer?  a. remain  b. return  c. remember
8. ____ one is your picture?  a. Which  b. When  c. Why
9. What is that ____ on the door?  a. reason  b. thing  c. think
10. He is the new head of our ____ .  a. forest  b. government  c. visit

E Circle the correct homophone for each word meaning. (A homophone is a word that sounds like another word but has a different meaning and a different spelling.)

1. put on clothes  where  wear
2. what one  which  witch

F Write a word from the bear that rhymes with each word below.

1. live  ________________  5. wear  ________________
2. once  ________________  6. which  ________________
3. smile  ________________  7. remember  ________________
4. thing  ________________  8. another  ________________
Write an answer to each riddle. Use the words from the box above.

1. I can be spelled with a long or short i. What am I? _______________________________

2. I am part of an hour. What am I? ________________________________________________

3. I am the opposite of forget. What am I? __________________________________________

4. I mean “one time.” What am I? _________________________________________________

5. I am what you do when you are happy. What am I? ________________________________

6. I am how a country is run. What am I? __________________________________________

Read the paragraphs, then answer the questions.

We talked about jobs today. Mark once visited Washington, D. C., and remembers it well. Now he wants to work for the government. Sally wants to be a model and wear beautiful clothes. Another friend wants to be on TV and make people smile at his jokes.

I don’t know what I want to do, but one thing I do know is this: I want to live near my job so I can get to it in a minute. Then I can sleep late, which is what I like to do best!

1. What is the topic of this story? __________________________________________________

2. Why does Mark want to work for the government? _________________________________

3. Why does Sally want to be a model? _____________________________________________

4. What does the other friend want to do? __________________________________________

5. Why does the person telling the story want to live near his or her job? ______________

6. Do you think this person is serious about what he or she said? Why or why not? ______
**High-Frequency Words · Lesson 22**

```
enough  kept  matter  nothing  often  receive  service  start  together  world
```

**A** Write a word from the box for each picture.

1. ____________________  2. ____________________

**B** Draw a line from each word in the top row to its antonym in the bottom row. (An antonym is a word that has the opposite meaning from another word.)

1. together  2. nothing  3. receive  4. often  5. start  6. enough

   a. rarely  b. lacking  c. apart  d. finish  e. everything  f. give

**C** Write a lesson word for each clue.

1. Write a word that begins with *st.*  ____________________

2. Write a word that is the past tense of *keep.*  ____________________

3. Write a word that ends in *ing.*  ____________________

4. Write a word that has the word *ten* in it.  ____________________

5. Write a word that rhymes with *believe.*  ____________________

6. Write a word that ends in *gh.*  ____________________

7. Write a word that has the word *ice* in it.  ____________________

8. Write a word that ends in *ld.*  ____________________

9. Write two words that end in *er.*  ____________________  ____________________
**High-Frequency Words · Lesson 22**

<table>
<thead>
<tr>
<th>enough</th>
<th>kept</th>
<th>matter</th>
<th>nothing</th>
<th>often</th>
</tr>
</thead>
<tbody>
<tr>
<td>receive</td>
<td>service</td>
<td>start</td>
<td>together</td>
<td>world</td>
</tr>
</tbody>
</table>

---

**D** Read each sentence. Find and circle the word that best fits.

1. We went to school ____ .
   - a. remember
   - b. together
   - c. center

2. The ____ is a large place.
   - a. world
   - b. watch
   - c. morning

3. The ____ at the diner was great.
   - a. circle
   - b. service
   - c. number

4. They ____ went to the city.
   - a. off
   - b. own
   - c. often

5. Mom wanted to get an early ____ .
   - a. away
   - b. start
   - c. before

6. Did you have ____ bread?
   - a. enough
   - b. high
   - c. another

7. What is the ____ with these children?
   - a. different
   - b. matter
   - c. minute

8. You will ____ their pictures soon.
   - a. receive
   - b. reason
   - c. remain

9. There was ____ on the table.
   - a. between
   - b. nothing
   - c. together

10. He ____ his change in a box.
    - a. kept
    - b. said
    - c. hurt

---

**E** Each word below is found in a word in the box at the top of the page. Write the word from the box.

1. thing ________________

2. ugh ________________

3. mat ________________

4. or ________________

5. art ________________

6. get ________________

---

**F** The vowels e and o are missing from the words below. Add the missing vowels.

1. ____ n ____ ugh
2. w ____ rld
3. t ____ g ____ th ____ r
4. r ____ c ____ iv ____
5. matt ____ r
6. k ____ pt
7. n ____ thing
8. ____ ft ____ n
**High-Frequency Words • Lesson 22**

- enough    kept    matter    nothing    often
- receive    service    start    together    world

**G** Draw a line from each word in the top row to its synonym in the bottom row. (A synonym is a word with almost the same meaning as another word.)

1. receive   2. kept   3. start   4. nothing   5. often   6. service

   a. saved   b. military   c. zero   d. get   e. begin   f. frequently

**H** Read the paragraphs, then answer the questions.

“This car needs service,” said Dad. Our car often did because it was old. This time it would not start. Dad kept trying, but no matter what he did, nothing happened.

“It’s not getting enough gas,” he said.

Just then Tyrone came by. “There is no gas,” he pointed out. “The arrow is on empty.”

Dad does not always receive bad news well, but this time he laughed. “What in the world? Oh, now I remember! I was going to get some.” Then he and Tyrone went off together to get gas.

1. Why does Dad think the car needs service? ________________________________________
2. What does Dad think the problem is? _____________________________________________
3. How does Tyrone know what the matter is? ________________________________________
4. How does Dad usually take bad news? _____________________________________________
5. Why does Dad take this news well? ________________________________________________
6. Why do you think Dad forgot to get gas? ___________________________________________
High-Frequency Words • Lesson 23

except     first       over          pretty        second
sure           today      were       yesterday   young

A Write a word from the box for each picture.

1. 1st ________________  2. 2nd ________________

B Write a word from the clover that rhymes with each word below.

1. were ________________
2. young ________________
3. first ________________
4. pretty ________________
5. over ________________
6. sure ________________

C Write a lesson word for each clue.

1. Write a word that begins with pr. ________________
2. Write a word that ends in ng. ________________
3. Write a word that has the word to in it. ________________
4. Write a word that begins with ex. ________________
5. Write a word that is the opposite of weren’t. ________________
6. Write a word that ends in nd. ________________
7. Write a word that begins with a sound like sh. ________________
8. Write a word that ends in er. ________________
9. Write two words with st in them. ________________  ________________
**High-Frequency Words · Lesson 23**

<table>
<thead>
<tr>
<th>except</th>
<th>first</th>
<th>over</th>
<th>pretty</th>
<th>second</th>
</tr>
</thead>
<tbody>
<tr>
<td>sure</td>
<td>today</td>
<td>were</td>
<td>yesterday</td>
<td>young</td>
</tr>
</tbody>
</table>

**D** Read each sentence. Find and circle the word that best fits.

1. Are you ____ that hat will fit?
   a. once  b. wear  c. sure
2. All the children ____ Tony are here.
   a. except  b. enough  c. either
3. We ____ in a beautiful forest.
   a. kept  b. were  c. would
4. She was the ____ one in line.
   a. most  b. which  c. first
5. The story hour was ____ too soon.
   a. long  b. once  c. over
6. The woman took her ____ son for a walk.
   a. live  b. young  c. carry
7. Do you remember what we did ____?
   a. yesterday  b. summer  c. after
8. This is her ____ visit this year.
   a. minute  b. eight  c. second
9. The light in the forest was a ____ color.
   a. pretty  b. paper  c. large
10. We hope to receive your letter ____.
    a. true  b. today  c. total

**E** Draw a line from each word in the top row to its antonym in the bottom row. (An antonym is a word that has the opposite meaning from another word.)

<table>
<thead>
<tr>
<th>over</th>
<th>pretty</th>
<th>first</th>
<th>today</th>
<th>young</th>
<th>sure</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. yesterday  b. old  c. under  d. unsure  e. ugly  f. last</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**F** Write yes or no to answer each question.

1. Is a baby young? ________
2. Does a bridge go over? ________
3. Is today in the future? ________
4. Is first at the end? ________
5. Can second be a base? ________
6. Does sure mean “certain”? ________
High-Frequency Words · Lesson 23

except     first     over     pretty     second
sure       today     were     yesterday  young

G Write an answer to each riddle. Use the words in the box above.

1. I am used to describe flowers. What am I? ________________________________

2. There are 60 of me in a minute. What am I? ________________________________

3. I tell about the past. What am I? ________________________________

4. I am after kindergarten in school. What am I? ________________________________

5. I am used to describe children. What am I? ________________________________

6. I tell about the present. What am I? ________________________________

H Read the clues. Then complete the puzzle with the lesson words.

1. not fully grown

2. coming before others

3. other than

4. the present day

5. the day before

6. the past tense of are in the verb “to be”

7. above

8. pleasing or attractive

9. number two in an order

10. without a doubt
High-Frequency Words  •  Lesson 24

among  brought  might  myself  next
those  tomorrow  until  very  won’t

A Read the lesson words above. Write a word that fits each shape.

1. □□□□□
2. □□□□□
3. □□□□□
4. □□□□□
5. □□□□□
6. □□□□□

B On another sheet of paper, make a shape for each word you did not use. Write the words below.

1. ___________________________  3. ___________________________
2. ___________________________  4. ___________________________

C Write a lesson word for each clue.

1. Write a word that ends in xt. ___________________________
2. Write a word that begins with th. ___________________________
3. Write a word that is a contraction. ___________________________
4. Write a word that ends in y. ___________________________
5. Write a word that has the word to in it. ___________________________
6. Write a word that ends in lf. ___________________________
7. Write a word that ends in ng. ___________________________
8. Write a word that begins with un. ___________________________
9. Write two words that ends in ght. ___________________________  ___________________________
High-Frequency Words • Lesson 24

among  brought  might  myself  next
those  tomorrow  until  very  won’t

D Read each sentence. Find and circle the word that best fits.

1. Who is ___ in line?
   a. next  b. finish  c. able

2. The flowers are ____ pretty.
   a. were  b. very  c. best

3. You are ___ friends here.
   a. among  b. away  c. matter

4. I hope it ____ rain today.
   a. want  b. wear  c. won’t

5. The first day of school is ____ .
   a. together  b. thought  c. tomorrow

6. We laughed ___ we were sick.
   a. often  b. until  c. over

7. She ____ get a job in government.
   a. mind  b. more  c. might

8. Will ____ who are new please stand?
   a. thank  b. those  c. think

9. I asked ___ what to do next.
   a. either  b. guess  c. myself

10. He ____ a letter from the company.
    a. brought  b. better  c. bread

E Each word below is found in a word in the box. Write the word from the box.

1. my ___________________
2. hose ___________________
3. row  ___________________
4. am  ___________________

F Write a word from the rose bush that rhymes with each word below.

1. next  ___________________
2. might  ___________________
3. brought  ___________________
4. those  ___________________
5. very  ___________________
6. tomorrow  ___________________
Extra Practice . . . High-Frequency Words
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High-Frequency Words  •  Lesson 24

among  brought  might  myself  next
those  tomorrow  until  very  won’t

G Write yes or no to answer each question.

1. Is tomorrow after today?  _________
2. Does won’t stand for will not?  _________
3. Does next come before first?  _________
4. Is brought the past tense of bring?  _________
5. Does among mean between?  _________
6. Is myself a form of me?  _________

H Read the paragraphs, then answer the questions.

I was among the students who brought things to sell at the fair today. Our team has done a very good job this year. Now we want to help those who will play next year. We want to be sure they have enough money for bats and balls. We won’t know how well we did until tomorrow, when the fair is over. I, myself, might make more cupcakes to sell tomorrow. I think I remember how to make them.

1. What did the student do?  _________________________________________________________
2. Why did the student do this?  ______________________________________________________
3. What sport does the team play?  _____________________________________________________
4. When will the students know if they made enough money?  ___________________________
5. How will this student try to help meet the goal?  _____________________________________
6. Where do you think the fair took place?  ____________________________________________
Answers

LESSON 1

LESSON 2

LESSON 3

LESSON 4

LESSON 5

LESSON 6

LESSON 7

LESSON 8

LESSON 9
Page 30: A. 1. hundred 2. paper 3. door 4. jump B. 1. papered, papering, papers 2. happened, happening 3. remaining, remains, remained 4. jumps, jumped, jumping C. 1. jump 2. some 3. brother 4. again 5. was 6. paper 7. remain 8. door 9. happen, happened Page 31: D. 1. b 2. a 3. c 4. a 5. c 6. b 7. c 8. b 9. c 10. a E. One syllable: door, jump, some, was; Two Syllables: again, brother, happen, hundred, paper, remain F. 1. come 2. bump 3. mother 4. more Page 32: G. 1. was 2. paper 3. again 4. brother 5. door 6. jump H. 1. no one 2. the paper 3. He is studying for a test. 4. He is annoyed. 5. He answers the door. 6. Answers will vary. Possible: He will tell them to go away and not ring the bell again.
LESSON 10


Page 35: G. 1. window 2. center 3. their 4. more 5. father 6. write H. 1. He cracked it. 2. Yes, his father says he has done it two times. 3. Answers will vary. Possible: He might say he is sorry. 4. pay for the window 5. Answers will vary. Possible: He is annoyed with Bud and wants to teach him a lesson. 6. Answers will vary. Possible: No, because he blames it on the ball, not himself.

LESSON 11

Page 36: A. 1. shoe 2. half 3. draw 4. point B. 1. thinks, thinking 2. draws, drawing 3. knowing, knows 4. points, pointed, pointing C. 1. think 2. point 3. word 4. shoe 5. half 6. also 7. either 8. below 9. draw, know Page 37: D. 1. b 2. a 3. c 4. b 5. a 6. c 7. c 8. b 9. a 10. c E. 1. saw 2. joint 3. pink 4. bird 5. laugh 6. neither F. 1. yes 2. yes 3. no 4. no 5. yes 6. yes H. 1. at a shoe store window 2. They saw shoes they liked. 3. The shoes were on sale for half price 4. The store didn’t have Cara’s size. 5. Answers will vary. Possible: Yes, he drew a map so they could go to the other store. 6. Answers will vary. Possible: They will find shoes that fit at the other store.

LESSON 12

Page 39: A. 1. water 2. yellow 3. right 4. mother B. 1. f 2. e 3. b 4. c 5. a 6. d C. 1. country 2. right 3. large 4. mother 5. even 6. yellow 7. her 8. begin 9. would, water Page 40: D. 1. b 2. a 3. b 4. c 5. b 6. c 7. a 8. c 9. b 10. c E. 1. d 2. a 3. b 4. e 5. c F. 1. water 2. country 3. yellow 4. mother 5. right 6. begin Page 41: G. 1. water 2. yellow 3. mother 4. even 5. would 6. large H. 1. at a shoe store window 2. They saw shoes they liked. 3. The shoes were on sale for half price 4. The store didn’t have Cara’s size. 5. Answers will vary. Possible: Yes, he drew a map so they could go to the other store. 6. Answers will vary. Possible: They will find shoes that fit at the other store.

LESSON 13


LESSON 14


LESSON 15


LESSON 16


Page 53: G. 1. d 2. a 3. e 4. b 5. f 6. c H. 1. A boy named John. 2. It is winter. 3. They dress warmly and carry a backpack with food, water, and a camera. 4. He likes to take pictures. 5. He likes the contrast of the red fox against the white snow. 6. Possible: They enjoy them.

LESSON 17


LESSON 18
